

SCOUT NAME				
RANK ADVANCEMENTS				
9/14/2016				
NEW 2016 SCOUT RANK REQUIREMENTS				
#	DESCRIPTION	DATE	INITIALS	see pages
1a	Repeat from memory the Scout Oath, Scout Law, Scout motto, and Scout slogan. In your own words, explain their meaning. <i>Understand and agree to live by the Scout Oath, Scout Law, motto, slogan, and the Outdoor Code.</i>			11-18
1b	Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto, and Scout slogan.			15
1c	Demonstrate the Boy Scout sign, salute, and handshake. Explain when they should be used. <i>Demonstrate the Scout sign, salute, and handshake.</i>			18-19
1d	Describe the First Class Scout badge and tell what each part stands for. Explain the significance of the First Class Scout badge. <i>Describe the Scout badge.</i>			19-20
1e	Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.			223-224
1f	Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning. <i>Repeat the Pledge of Allegiance.</i>			60
2	After attending at least one Boy Scout troop meeting, do the following:	X	X	X
2a	Describe how the Scouts in the troop provide its leadership.			see note 1
2b	Describe the four steps of Boy Scout advancement.			412-415
2c	Describe the Boy Scout ranks and how they are earned.			27-28, 439-452
2d	Describe what merit badges are and how they are earned.			28, 416-417, 454-456
3a	Explain the patrol method. Describe the types of patrols that are used in your troop.			25
3b	Become familiar with your patrol name, emblem, flag, and yell. Explain how these items create patrol spirit. <i>Know your patrol name, give the patrol yell, and describe your patrol flag. [PREVIOUSLY TENDERFOOT 8]</i>			26
4a	Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used. <i>Demonstrate tying the square knot (a joining knot). Demonstrate that you know how to tie the following knots and tell what their uses are: two half hitches and the taut-line hitch. [PREVIOUSLY TENDERFOOT 4b]</i>			364-367
4b	Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope. <i>Demonstrate how to whip and fuse the ends of a rope. [PREVIOUSLY TENDERFOOT 4a]</i>			360-362
5	Demonstrate your knowledge of pocketknife safety.			379-381
6	With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide and earn the Cyber Chip Award for your grade.1 <i>With your parent or guardian, complete the exercises in the pamphlet How to Protect Your Children From Child Abuse: A Parent's Guide. Describe the three things you should avoid doing related to use of the Internet. Describe a cyberbully and how you should respond to one. [PREVIOUSLY FIRST CLASS 11]</i>			407-409
7	7. Since joining the troop and while working on Scout rank, participate in a Scoutmaster Conference.			
7A	Find a Scout troop near your home.			
7B	Complete a Boy Scout application and health history signed by your parent or guardian.			
7C	Turn in your Boy Scout application and health history form signed by your parent or guardian, then participate in a Scoutmaster conference			
note 1 - pages 24, 32-33, 42-43, 420-423				